

Standard Statement Deconstruction

<p>What is the standard?</p>	<p>What will students need to know? (Content)</p>
<p>What will students need to do? (Skills and DOK Level)</p>	<p>What is the context?</p>

Standard: Record the text of the standard or standard subset and include the code (i.e. RL 4.5); identify if the standard is high priority (check the red box), average priority (check the yellow box), or low priority (check the green box). Priority status should be determined based on the blueprint, frequency of use on OST, significance to next content or grade level, item analysis results, etc.

Content: The specific information students need to know in a given standard (or subset of a standard) that is usually a noun or noun phrases embedded in the standard.

Skills: What students should be able to do which is usually a verb or verb phrase embedded in the standard.

DOK (Depth of Knowledge): How deeply students must understand and be aware of information so they can explain answers and provide solutions, as well as transfer what was learned into real world contexts. DOK-1: Recall and Reproduction, DOK 2: Skills and Concepts, DOK 3: Strategic Thinking, and DOK 4: Extended Thinking.

Context: The specific lessons, assessment items or types, materials, activities, etc. that will be used to teach the identified standard.