



2025-2026 Plan

SCOESC Business Advisory Council representing our Member Districts



District	District Primary Contact and Role	Primary Contact Email
Bloom Vernon Local School District	Marc Kreischer, Superintendent	MARC KREISCHER MKREISCHER@BV.K12.OH.US
Clay Local School District	Todd Warnock, Superintendent	TODD WARNOCK WARNOCKT@CLAYLOCALSCHOOLS.ORG
Green Local School District	Jodi Armstrong, Superintendent	ARMSTRONG, JODI JARMSTRONG@GREENBOBCATS.ORG
Manchester Local School District	Nick Roberts, Superintendent	NICK ROBERTS NICK.ROBERTS@MLSD.US
Minford Local School District	Jeremy Litteral, Superintendent	JEREMY LITTERAL JLITTERAL@MINFORDFALCONS.NET
New Boston Local School District	P.J. Fitch, Superintendent	P.J. FITCH PJ.FITCH@NBTIGERS.NET
Northwest Local School District	Heather Thompson, Superintendent	HEATHER THOMPSON HEATHER.THOMPSON@NWMOHAWKS.ORG
Oak Hill Union Local School District	Jason Mantell, Superintendent	JASON MANTELL JASON.MANTELL@OAKHILL.K12.OH.US
Paint Valley Local School District	Tim Winland, Superintendent	TIM WINLAND TIM.WINLAND@PVLSD.ORG
Portsmouth City School District	Matt McCorkle, Superintendent	MATT MCCORKLE MATTHEW.MCCORKLE@PORTSMOUTHTROJANS.NET
Sciotoville Community School District	Lance Davis, Superintendent	LANCE DAVIS LANCE.DAVIS@TARTAN.K12.OH.US
Valley Local School District	Aaron Franke, Superintendent	AARON FRANKE AARON.FRANKE@VALLEYLS.ORG
Washington-Nile Local School District	Chris Rapp, Superintendent	CHRIS RAPP CHRIS.RAPP@WESTSENATORS.ORG
Wheelersburg Local School District	Mark Knapp, Superintendent	MARK KNAPP MARK.KNAPP@WHEELERSBURG.NET

Business Advisory Council Member	Southeast Region JobsOhio		
	Title	Name of Business	Industry
Andrew Rinehart	IT Solutions Engineer	Andrew.rinehart@scoesc.org	Education/Business
Brady Carter	AI Specialist	brady.carter@innovativeaiconsult.com	Workforce
Pat Ciraso	SCOESC Board Member	plciraso@yahoo.com	Education
Kyle Copley	Superintendent	Kyle.copley@sciototech.org	CTC
Rob Deckert	Clinical Director/Counselor	office@bridgeworksohio.com	Mental Health
Tammy Hambrick	Executive Director of Teaching & Learning	Tammy.Hambrick@scoesc.org	Education
Brent Howard	Director of Organizational Initiatives	Brent.howard@scoesc.org	Education/Business
Lowell Howard	SCOESC and SCCTC Board Member	lowellhoward.lh@gmail.com	Education
Sara Hunt	Community Outreach Partner	sarah@futureplans.com	Education/Workforce
Crystal Keaton	Executive Director	crystal.keaton@sciototech.org	Workforce Development Board Area #1
Dr. Paul Madden	Dean, College of Professional Studies	pmadden@shawnee.edu	Post-Secondary Education
Sandy Mers	Superintendent	Sandy.Mers@scoesc.org	Educational Service
Tammy Moore	Director	Tamela.Moore@jfs.ohio.gov	Job & Family Services
Gary Piatt	Retired	garypiatt@roadrunner.com	Trades (Construction)
Sarah Redoutey	Senior Project Manager	sarahr@futureplans.com	Education/Workforce
Ryan Scheisser	CEO	ryan.schiesser@apmktmedia.com	Business
Sue Schultz	Executive Director	sue_shultz@adamhsals.org	Mental Health & Prevention
Kara Tieman	CFO	karat@descofcu.org	Finance/Banking
LuAnne Valentine	Workforce & Community Development Director	ivalentine@caosciotocounty.org	CAO/Workforce
Jeremy Ward	BB2C	jward@bb2careers.org	Government
Todd Weinbrecht	Trades	tweinbrecht@ohcap.org	Trades/Workforce
William Williams	Mayor	nbmayor1973@yahoo.com	Government

Jo Williams	4H Educator	williams.2213@osu.edu	Food, Agricultural, and Environmental Sciences
-------------	-------------	--	--

Schedule of Meetings

Planning meetings for the 2025-2026 school year include:

<u>Quarter 1 Meetings:</u> August 21, 2025 September 18, 2025 October 16, 2025	<u>Quarter 2 Meetings:</u> November 20, 2025 December 18, 2025 January 15, 2025
<u>Quarter 3 Meetings:</u> February 19, 2025 March 19, 2025 April 16, 2025	<u>Quarter 4 Meetings:</u> May 21, 2025 June 18, 2025

Business Advisory Council Mission and Vision for the 2025-2026 School Year

Business advisory councils operate under [three quality practices](#): **Develop Professional Skills for Future Careers**, **Build Partnerships**, and **Coordinate Experiences**.

Initiative 1

Describe, in detail, the plan associated with implementing this quality practice.

JumpStart Your Future (JSYF) is a project by the Business Advisory Council for the SCOESC Member Districts. This will be the 5th year for the program and our hope is to eventually have all schools participate.

The program targets sophomores that have taken the Future Plans Career Assessment and have been coached. Students are given the opportunity to apply their assessment results to exploration sessions facilitated by community leaders and career experts.

The students will be in five different career sessions during the event. These are:

1. Future Plans (learning how to use the program for job searching, etc.)
2. VR experience with multiple occupations including Healthcare
3. Gaming and Computer Science session
4. Consolidated rapid session with CTC (Trades), Military, 4H Extension (Agriculture), and SSU (Education)
5. Business and Manufacturing sessions

After lunch there will be a work based trivia event with the whole group that includes a panel of local business representatives. Our goal is to expand the students' knowledge of their career path, how they can search for jobs in other areas of the country, and meet/network with employers and other students that have the same interest.

List all participating school districts. What percentage of students within the business advisory council will be impacted by this initiative?

The sophomores invited will be from these districts:

Bloom Vernon Local School District
Clay Local School District
Green Local School District
Manchester Local School District
Minford Local School District
New Boston Local School District
Northwest Local School District
Oak Hill Union Local School District
Paint Valley Local School District
Portsmouth City School District
Sciotoville Community School District
Valley Local School District

Washington-Nile Local School District
Wheelersburg Local School District

List all businesses and specify industries involved. What role does the business play in implementation?

The Businesses involved in our Junior Jumpstart are the following:

Appalachian Marketing and Media

BB2C

Bridgeworks Counseling & Consulting

DESCO

Electrical Training Academy

Future Plans

Herff Jones

IBEW

Innovative Consulting

Innovative Consulting Associates

KDMC

ODJFS

Optimal Health Initiatives

OSU Extension Office

Premise Health

Pike County CAC

Scioto County CAO

SCCTC

Scioto Advantage

Scioto Health Plan

SCOESC

Shawnee State University

SOMC

Southern Ohio Communication Services

Workforce Board Area 1

These businesses will actively work with the students during the Sophomore Jumpstart Your Future. Businesses help facilitate the different sessions, they register students when they arrive that morning, they participate in the trivia section of the whole group activity, and most importantly, they interact with our students.

How does this initiative help support or teach relevant, in-demand technical and professional skills for students and educators?

For the sophomore program Jumpstart your Future the KEY to increased success is working with the schools and students so they understand WHY they are taking the GRIT assessment, WHAT the assessment does (it isn't an interest survey, it's more of an aptitude and ability) and HOW we can help them with their career goals and plans. By focusing the students on a pathway, they can then learn the technical and professional skills required for their career path.

*What skills gap or talent pipeline challenge does this initiative address to help your area/region?
What data supports the identified skill gap or pipeline challenge?*

Our Business Advisory Council used the Southeast Region Top Jobs List from July 2024 in order to plan for the event. We also pulled the Scioto County Career Summary from Future Plans to correlate the in demand jobs to student interest. The data helped us support the in demand jobs in our area by creating additional exposure to the related fields for our students.

How does this initiative impact students with disabilities?

Our students with disabilities are included in every aspect of the Jumpstart initiative. It provides them opportunity, exposure, and a chance to learn different aspects of copious career fields.

Initiative 2

Describe in detail the plan associated with implementing this quality practice.

The SCOESC Business Advisory Council has developed a Junior Jumpstart Your Future Program new for this year, to help students build their professional skills. Juniors that participated in the sophomore year Jumpstart Your Future program will be invited to the Junior Jumpstart. The Junior Jumpstart is organized in Career Specific fields to help students learn from people from the industry. The plan is as follows:

Workshop Rotation #1: "Job Application Basics"

Format: Hands-on stations led by HR professionals and district partners

Content Includes:

How to read and understand job postings

Online vs. paper applications

Keywords and common mistakes

Application practice review

Workshop Rotation #2: "Resume Building 101"

Format: Interactive mini-workshop by career/industry area

Grouped by Interest Area (Business, Medical, etc.)

Activities:

Build a starter resume

Learn the difference between student resumes and career resumes
Get advice from business leaders in each field
Create a LinkedIn

Workshop Rotation #3: “Mock Interview Skills”

Format: Rotating stations for live practice and feedback

Features:

Students complete short mock interviews with business professionals
Interview feedback rubric provided to students
Dress code tips and body language talk

Wrap-Up & Next Steps

Student reflection activity (e.g., fill out “3 things I learned” cards)
Distribution of resource packets (sample resumes, career pathway guides)
Prize drawings, thank you to presenters
Optional sign-ups for future SCOESC programs (GRIT, internships, job shadows)

List all participating school districts. What percentage of students within the business advisory council will be impacted by this initiative?

The Districts invited will be:
Bloom Vernon Local School District
Clay Local School District
Green Local School District
Manchester Local School District
Minford Local School District
New Boston Local School District
Northwest Local School District
Oak Hill Union Local School District
Paint Valley Local School District
Portsmouth City School District
Sciotoville Community School District
Valley Local School District
Washington-Nile Local School District
Wheelersburg Local School District

Since we are targeting Juniors from these school districts it is approximately 7.5% of our 13,000adm.

List all businesses and specify industries involved. What role does the business play in implementation?

The Businesses involved in our Junior Jumpstart are the following:
Appalachian Marketing and Media
BB2C
Bridgeworks Counseling & Consulting
DESCO
Electrical Training Academy
Future Plans

Herff Jones
 IBEW
 Innovative Consulting
 Innovative Consulting Associates
 KDMC
 ODJFS
 Optimal Health Initiatives
 OSU Extension Office
 Premise Health
 Pike County CAC
 Scioto County CAO
 SCCTC
 Scioto Advantage
 Scioto Health Plan
 SCOESC
 Shawnee State University
 SOMC
 Southern Ohio Communication Services
 Workforce Board Area 1

These businesses will actively work with the students the three workshops: Job Application Basics, Resume Building 101, and Mock Interview Skills during the Junior Jumpstart. In addition, these businesses help plan the event and “work” the event providing networking for the students as well.

How does this initiative help support or teach relevant, in-demand technical and professional skills for students and educators?

Junior Jumpstart supports students in their career path choices and expands the knowledge of what the students will need to complete when searching and or applying for specific jobs in specific fields. By having industry professionals walk the students through specific career job applications, help them build their resumes, and participate in mock interviews, the students are more prepared for their journey after high school. Our educators will also receive feedback from each workshop so that they may strengthen their school district’s curriculum preparing for those in-demand jobs.

What skills gap or talent pipeline challenge does this initiative address to help your area/region?
What data supports the identified skill gap or pipeline challenge?

Our Business Advisory Council used the Southeast Region Top Jobs List from July 2024 in order to plan for the event. We also pulled the Scioto County Career Summary from Future Plans to correlate the in demand jobs to student interest. The data helped us support the in demand jobs in our area by creating additional exposure to the related fields for our students.

How does this initiative impact students with disabilities?

Our students with disabilities are included in every aspect of the Jumpstart initiative. It provides them opportunity, exposure, and a chance to learn different aspects of copious career fields.

BUILD PARTNERSHIPS

Describe how the business advisory council plans to **Build Partnerships** for the 2025-2026 school year.

- Describe how the business advisory council will grow partnerships in alignment with in-demand careers in the region with representation from industry, workforce boards, port authority, OhioMeansJobs Centers, industry sector partnerships, higher education, etc.
- Use the template as a guide to list all initiatives, projects, and events used to build partnerships. Include information on partnership alignment, effectiveness, and initiatives spearheaded by these collaborations. Demonstrate cooperative efforts between districts and partners to benefit students and businesses.
- When describing initiatives, please connect them to previous initiatives so that the Department can see the progression of the business advisory council from year to year.

Initiative 1

Describe in detail how the business advisory council plans to strengthen and expand business and industry representation and partnerships. Describe how the council identifies new industry and business partners to address the talent pipeline business skills gap.

To strengthen and expand business and industry representation, as well as address workforce readiness and talent pipeline needs, the South Central Ohio Educational Service Center (SCOESC) Business Advisory Council (BAC) has implemented a targeted, collaborative, and data-informed strategy that reflects regional priorities and economic realities.

Strategic Expansion of Business and Industry Representation

1. Regional Workforce Alignment through Strategic Mapping:

The BAC works in collaboration with Future Plans Inc., the GRIT initiative, and regional stakeholders like OhioMeansJobs, Shawnee State University, and the Scioto County Economic Development Office to map local industry sectors that show both current and projected labor demand. These include health sciences, advanced manufacturing, logistics, construction trades, information technology, and early childhood education. This mapping exercise enables the council to identify gaps in current representation and proactively recruit business partners from high-growth sectors.

Initiative 1

2. Targeted Recruitment Through Relationship Building to expand membership, the BAC:

Leverages established relationships through the SCOESC's partnerships with the Community Action Organization (CAO), Scioto County Prosecutor's Office, Department of Job and Family Services (JFS), and regional chambers of commerce. Invites business stakeholders to participate in district career days, "Jumpstart Your Future" events, and mock interview/resume workshops, allowing potential partners to preview the value of engagement without long-term commitment.

Works with regional employers to co-develop talent pipelines and custom pathways through internships, mentorship programs, and pre-apprenticeship opportunities.

3. Representation from Diverse Industry Clusters - Current and prospective partners represent industries across:

Healthcare (e.g., Southern Ohio Medical Center)

Finance (e.g., DESCO Federal Credit Union)

Utilities and public services (e.g., Ohio Valley Electric)

Skilled trades and apprenticeships (via local union chapters and apprenticeship programs)

Small and medium-sized regional employers

The BAC actively seeks to include both large regional anchors and small business representatives to reflect the full spectrum of economic contributors.

Methods for Identifying New Industry and Business Partners

1. Labor Market Intelligence & Skills Gap Analysis

The council uses workforce intelligence platforms (e.g., OhioMeansJobs Reports, Future Plans GRIT data, and Ohio Department of Job and Family Services county-level dashboards) to identify shortages in technical and professional skill sets. This data-driven approach provides the rationale for recruiting specific industries where skills gaps (e.g., digital literacy, HVAC certification, or healthcare support credentials) are emerging.

Example: In recent years, local data showed a sharp rise in demand for CCMA-certified healthcare workers. In response, the BAC targeted partnerships with SOMC, KDMC and nearby healthcare training providers to introduce related programming in schools.

2. Employer Feedback and Retention

The council regularly surveys participating business and industry partners to assess satisfaction, capture feedback, and adjust programming. Open channels of communication improve retention of partners and encourage referrals to new businesses.

Addressing the Talent Pipeline and Business Skills Gap to close the gap between education and employability:

Initiative 1

The BAC integrates soft skills training (communication, time management, teamwork) and employability skills (resume writing, interview skills) directly into career readiness programs through the GRIT initiative.

The BAC encourages credentialing opportunities aligned with in-demand jobs (e.g., OSHA-10, CPR/First Aid, Microsoft Office Specialist) to be embedded into high school pathways.

How will the council draw feedback from business and industry to inform decision-making?

The South Central Ohio Educational Service Center (SCOESC) Business Advisory Council (BAC) uses a structured, multi-channel approach to collecting feedback from business and industry partners to guide decision-making, align programming with workforce needs, and continuously refine talent pipeline initiatives.

1. Post-Event and Program Evaluation Feedback

After key initiatives—such as career days, “Jumpstart Your Future”, and mock interviews or internships—the BAC collects feedback forms or conducts brief debrief interviews with participating businesses. These evaluations capture impressions related to:

- Student professionalism and readiness
- Event logistics and employer ROI
- Opportunities for deeper or ongoing engagement

Insights are reported during council meetings and help adjust future programming.

2. Advisory Member Input in Council Meetings

Business and industry representatives who serve directly on the BAC have dedicated time during monthly or quarterly council meetings to share updates from their sector. This real-time agenda item allows them to:

- Highlight hiring trends and market shifts
- Identify obsolete or outdated instructional content
- Share internship pipelines or new opportunity areas (e.g., solar energy technicians, behavioral health aides)

3. Integration With Regional Partner Data

The BAC also supplements direct feedback with high-quality data from:

- OhioMeansJobs Regional Workforce Reports
- Future Plans GRIT data outputs
- Shawnee State University Career Services surveys
- Local economic development outlooks

4. Feedback-Driven Innovation Pilots

Initiative 1

Feedback that identifies a recurring workforce challenge or opportunity may lead to pilot programs within districts. For example:

If multiple employers report low digital literacy among youth applicants, the BAC may introduce a Microsoft Office Specialist certification track in high school.

If employers stress a lack of professionalism or time management, the council may elevate those skills within its GRIT career readiness framework.

What is the business advisory council's plan to utilize feedback and guidance from business and industry partners to increase skills for students and educators?

The South Central Ohio Educational Service Center (SCOESC) Business Advisory Council (BAC) has a strategic and action-oriented plan to utilize feedback from business and industry partners to directly influence the development of skills among both students and educators. This aligns with the council's broader mission of addressing the regional talent pipeline and ensuring that educational programming is relevant, current, and workforce-ready.

Core Plan Overview

The plan focuses on a continuous feedback cycle, where insights from employers are translated into targeted interventions—professional development for educators, career readiness opportunities for students, and curricular alignment across member districts.

1. Feedback-to-Action Framework

A. Collect Feedback Across Multiple Entry Points

Surveys, roundtables, and post-event interviews with business partners
Ongoing dialogue with local employers through "Jumpstart Your Future,"
internships, mock interviews, and job shadowing
Direct feedback during BAC meetings and workforce summits

B. Analyze and Prioritize

Data is reviewed by the BAC to identify:
Priority technical skills (e.g., use of Excel, diagnostic equipment, CRM software)
Critical soft skills (e.g., punctuality, teamwork, communication)
Gaps or misalignments in current educator instruction

2. Increase Educator Awareness and Real-World Alignment

The BAC supports educators by facilitating firsthand learning from industry professionals, so that teachers can:

Gain perspective on modern workplace environments

Integrate employer-valued skills and career expectations into classroom instruction

Action Steps:

Initiative 1

Host “Educator Externships” where high school and career-tech teachers spend time on-site at businesses (e.g., Southern Ohio Medical Center, DESCOT, local trades partnerships)

Launch an annual Business-Education Summit for teachers and administrators to interact with employers, co-create lesson materials, and discuss workforce expectations

Partner with Shawnee State University and OhioMeansJobs to co-host PD sessions focused on industry standards, credentialing frameworks, and employer-desired competencies

3. Enhance Skills for Students Through Targeted Programming

The BAC works with Future Plans, OMJ, CAO, and local employers to enhance skills development in direct response to business and industry feedback.

Strategies include:

Incorporating key employability skills (communication, time management, problem solving) through the GRIT program and within career exploration courses for 10th and 11th graders

Aligning curricula with in-demand industry certifications (e.g., OSHA-10, First Aid/CPR, Microsoft Office, ServSafe)

Using mock interviews and resume clinics to equip students with professional presentation and job-readiness skills from actual recruiters and business leaders.

How will identified industry partners co-develop relevant in-demand skills for students and educators?

The South Central Ohio Educational Service Center (SCOESC) Business Advisory Council (BAC) collaborates closely with identified industry partners to co-develop relevant, in-demand workforce skills for both students and educators. This partnership goes beyond advisory input—partners are actively engaged in shaping, guiding, and delivering talent development initiatives that directly reflect real workplace expectations and regional industry needs.

Credential-Endorsed Skill Training

Industry partners collaborate with SCOESC to promote and validate industry-recognized credentials, offering both sponsorship and guidance on curriculum alignment. These include:

OSHA 10/30

Microsoft Office Specialist

ServSafe

CPR/First Aid

Partners may:

Provide in-kind support (training kits, guest instructors)

Align credentials to internship or summer job placements

Guarantee interviews or preference for students who complete the pathway

Initiative 1

Feedback Loops for Continuous Improvement

Industry partners are embedded into BAC's evaluation structure. They co-evaluate the success of skill development initiatives through:

Surveys and reflection forms

Debrief meetings after events

Skill readiness rubrics used during mock interviews, simulations, and internships

Collected data is shared with educators to close feedback loops and ensure continuous skill refinement.

How will partners impact career readiness for students with disabilities?

Customized Career Exploration & Assessment

Partnership Strategy:

- Collaborate with OhioMeansJobs and Opportunities for Ohioans with Disabilities (OOD) to provide specialized career exploration tools
- Work with Future Plans to adapt GRIT assessments for various ability levels
- Partner with Scioto County Board of Developmental Disabilities for transition planning support

Implementation Actions:

- Early identification of career interests and aptitudes through modified assessment tools
- Creation of Individual Career Plans aligned with IEP transition goals
- Regular progress monitoring with input from vocational rehabilitation counselors

Initiative 2

Describe in detail how the business advisory council plans to strengthen and expand business and industry representation and partnerships. Describe how the council identifies new industry and business partners to address the talent pipeline business skills gap.

To strengthen and expand business and industry representation, as well as address workforce readiness and talent pipeline needs, the South Central Ohio Educational Service Center (SCOESC) Business Advisory Council (BAC) has implemented a targeted, collaborative, and data-informed strategy that reflects regional priorities and economic realities.

Strategic Expansion of Business and Industry Representation

1. Regional Workforce Alignment through Strategic Mapping:

The BAC works in collaboration with Future Plans Inc., the GRIT initiative, and regional stakeholders like OhioMeansJobs, Shawnee State University, and the Scioto County Economic Development Office to map local industry sectors that show both current and projected labor demand. These include health sciences,

Initiative 2

advanced manufacturing, logistics, construction trades, information technology, and early childhood education. This mapping exercise enables the council to identify gaps in current representation and proactively recruit business partners from high-growth sectors.

2. Targeted Recruitment Through Relationship Building to expand membership, the BAC:

Leverages established relationships through the SCOESC's partnerships with the Community Action Organization (CAO), Scioto County Prosecutor's Office, Department of Job and Family Services (JFS), and regional chambers of commerce. Invites business stakeholders to participate in district career days, "Jumpstart Your Future" events, and mock interview/resume workshops, allowing potential partners to preview the value of engagement without long-term commitment.

Works with regional employers to co-develop talent pipelines and custom pathways through internships, mentorship programs, and pre-apprenticeship opportunities.

3. Representation from Diverse Industry Clusters - Current and prospective partners represent industries across:

Healthcare (e.g., Southern Ohio Medical Center)

Finance (e.g., DESCO Federal Credit Union)

Utilities and public services (e.g., Ohio Valley Electric)

Skilled trades and apprenticeships (via local union chapters and apprenticeship programs)

Small and medium-sized regional employers

The BAC actively seeks to include both large regional anchors and small business representatives to reflect the full spectrum of economic contributors.

Methods for Identifying New Industry and Business Partners

1. Labor Market Intelligence & Skills Gap Analysis

The council uses workforce intelligence platforms (e.g., OhioMeansJobs Reports, Future Plans GRIT data, and Ohio Department of Job and Family Services county-level dashboards) to identify shortages in technical and professional skill sets. This data-driven approach provides the rationale for recruiting specific industries where skills gaps (e.g., digital literacy, HVAC certification, or healthcare support credentials) are emerging.

Example: In recent years, local data showed a sharp rise in demand for CCMA-certified healthcare workers. In response, the BAC targeted partnerships with SOMC, KDMC and nearby healthcare training providers to introduce related programming in schools.

2. Employer Feedback and Retention

The council regularly surveys participating business and industry partners to assess satisfaction, capture feedback, and adjust programming. Open channels of

Initiative 2

communication improve retention of partners and encourage referrals to new businesses.

Addressing the Talent Pipeline and Business Skills Gap to close the gap between education and employability:

The BAC integrates soft skills training (communication, time management, teamwork) and employability skills (resume writing, interview skills) directly into career readiness programs through the GRIT initiative.

The BAC encourages credentialing opportunities aligned with in-demand jobs (e.g., OSHA-10, CPR/First Aid, Microsoft Office Specialist) to be embedded into high school pathways.

What is the business advisory council's plan to utilize feedback and guidance from business and industry partners to increase skills for students and educators?

The South Central Ohio Educational Service Center (SCOESC) Business Advisory Council (BAC) has a strategic and action-oriented plan to utilize feedback from business and industry partners to directly influence the development of skills among both students and educators. This aligns with the council's broader mission of addressing the regional talent pipeline and ensuring that educational programming is relevant, current, and workforce-ready.

Core Plan Overview

The plan focuses on a continuous feedback cycle, where insights from employers are translated into targeted interventions—professional development for educators, career readiness opportunities for students, and curricular alignment across member districts.

1. Feedback-to-Action Framework

A. Collect Feedback Across Multiple Entry Points

Surveys, roundtables, and post-event interviews with business partners
Ongoing dialogue with local employers through "Jumpstart Your Future," internships, mock interviews, and job shadowing
Direct feedback during BAC meetings and workforce summits

B. Analyze and Prioritize

Data is reviewed by the BAC to identify:
Priority technical skills (e.g., use of Excel, diagnostic equipment, CRM software)
Critical soft skills (e.g., punctuality, teamwork, communication)
Gaps or misalignments in current educator instruction

2. Increase Educator Awareness and Real-World Alignment

The BAC supports educators by facilitating firsthand learning from industry professionals, so that teachers can:

Initiative 2

Gain perspective on modern workplace environments

Integrate employer-valued skills and career expectations into classroom instruction

Action Steps:

Host “Educator Externships” where high school and career-tech teachers spend time on-site at businesses (e.g., Southern Ohio Medical Center, DESCOT, local trades partnerships)

Launch an annual Business-Education Summit for teachers and administrators to interact with employers, co-create lesson materials, and discuss workforce expectations

Partner with Shawnee State University and OhioMeansJobs to co-host PD sessions focused on industry standards, credentialing frameworks, and employer-desired competencies

3. Enhance Skills for Students Through Targeted Programming

The BAC works with Future Plans, OMJ, CAO, and local employers to enhance skills development in direct response to business and industry feedback.

Strategies include:

Incorporating key employability skills (communication, time management, problem solving) through the GRIT program and within career exploration courses for 10th and 11th graders

Aligning curricula with in-demand industry certifications (e.g., OSHA-10, First Aid/CPR, Microsoft Office, ServSafe)

Using mock interviews and resume clinics to equip students with professional presentation and job-readiness skills from actual recruiters and business leaders.

How will identified industry partners co-develop relevant in-demand skills for students and educators?

The South Central Ohio Educational Service Center (SCOESC) Business Advisory Council (BAC) collaborates closely with identified industry partners to co-develop relevant, in-demand workforce skills for both students and educators. This partnership goes beyond advisory input—partners are actively engaged in shaping, guiding, and delivering talent development initiatives that directly reflect real workplace expectations and regional industry needs.

Employer-Led Instruction and Co-Teaching

Identified industry partners co-teach or guest-facilitate workshops, bringing live feedback and authentic workplace examples to the classroom.

They contribute to:

Resume writing and interview technique workshops

Capstone project evaluations (simulating client feedback)

Technical training in areas such as safety protocols, data entry, digital tools, and project management

Initiative 2

Educator benefit: Exposure to updated workplace standards, software platforms, and process workflows that they can integrate into lesson design and instruction.

Student benefit: Interaction with real employers strengthens understanding of job expectations, work ethic, and skill competency benchmarks.

How will partners impact career readiness for students with disabilities?

Workplace Readiness Training

Specialized Programming:

- Modified soft skills training incorporating universal design principles
- Extended learning opportunities through Project SEARCH partnerships
- Customized employment preparation workshops

Partner Involvement:

- Southern Ohio Medical Center (SOMC) provides adapted healthcare career exploration
- DESCO Federal Credit Union offers modified financial literacy training
- Local employers participate in disability awareness training to better support student experiences

COORDINATE EXPERIENCES

Describe how the business advisory council plans to **Coordinate Experiences** for the 2025-2026 school year.

- Describe how the business advisory council will connect students to experiential learning to show competency of skills learned through hands-on demonstration and experiences (for example, internships, problem-based learning, state-approved [pre-apprenticeships](#), and registered state [apprenticeships](#)).
- When describing initiatives, please connect them to previous initiatives so that the Department can see the progression of the business advisory council from year to year.

Initiative 1

Describe in detail how the business advisory council plans to increase [Work-Based Learning](#) for students.

The Business Advisory Council (BAC) will connect students to hands-on, competency-driven work-based learning (WBL) by expanding partnerships, leveraging prior successes (e.g., GRIT career exploration programs), and integrating state-recognized credentials. New initiatives will emphasize problem-based learning, internships, and formal pre-apprenticeship pathways in high-demand fields.

List all participating school districts. What percentage of students within the business advisory council will be impacted by this initiative?

The sophomores invited will be from these districts:

Bloom Vernon Local School District
Clay Local School District
Green Local School District
Manchester Local School District
Minford Local School District
New Boston Local School District
Northwest Local School District
Oak Hill Union Local School District
Paint Valley Local School District
Portsmouth City School District
Sciotoville Community School District
Valley Local School District
Washington-Nile Local School District
Wheelersburg Local School District

List all businesses and specify industries involved. What role does the business play in implementation?

The Businesses involved in our Jumpstart event are the following:

Appalachian Marketing and Media
BB2C
Bridgeworks Counseling & Consulting
DESCO
Electrical Training Academy

Initiative 1

Future Plans
Herff Jones
IBEW
Innovative Consulting
Innovative Consulting Associates
KDMC
ODJFS
Optimal Health Initiatives
OSU Extension Office
Premise Health
Pike County CAC
Scioto County CAO
SCCTC
Scioto Advantage
Scioto Health Plan
SCOESC
Shawnee State University
SOMC
Southern Ohio Communication Services
Workforce Board Area 1

These businesses will actively work with the students during the Sophomore Jumpstart Your Future In addition, these businesses help plan the event and “work” the event providing networking for the students as well.

What role does business play in planning and implementation?

Planning: Businesses will partner with BAC to design challenges, align projects with workforce needs, and define competency rubrics (e.g., communication, critical thinking).
Implementation:
Provide mentorship
Host 1–2 onsite training days per student group

Initiative 2

Describe in detail how the business advisory council plans to increase [Work-Based Learning](#) for students.

To increase Work Based Learning for students, the BAC will partner with our area businesses for Junior Jumpstart.

Students will participate in:

Job Application Basics

Format: Hands-on stations led by HR professionals and district partners

Content Includes:

How to read and understand job postings

Online vs. paper applications

Keywords and common mistakes

Application practice review

Initiative 2

Resume Building 101

Format: Interactive mini-workshop by career/industry area

Grouped by Interest Area (Business, Medical, etc.)

Activities:

Build a starter resume

Learn the difference between student resumes and career resumes

Get advice from business leaders in each field

Create a LinkedIn

Mock Interview Skills

Format: Rotating stations for live practice and feedback

Features:

Students complete short mock interviews with business professionals

Interview feedback rubric provided to students

Dress code tips and body language talk

List all participating school districts. What percentage of students within the business advisory council will be impacted by this initiative?

The Juniors invited will be from these districts:

Bloom Vernon Local School District

Clay Local School District

Green Local School District

Manchester Local School District

Minford Local School District

New Boston Local School District

Northwest Local School District

Oak Hill Union Local School District

Paint Valley Local School District

Portsmouth City School District

Sciotoville Community School District

Valley Local School District

Washington-Nile Local School District

Wheelersburg Local School District

List all businesses and specify industries involved. What role does the business play in implementation?

The Businesses involved in our Jumpstart event are the following:

Appalachian Marketing and Media

BB2C

Bridgeworks Counseling & Consulting

DESCO

Electrical Training Academy

Future Plans

Herff Jones

IBEW

Innovative Consulting

Innovative Consulting Associates

KDMC

Initiative 2

ODJFS
Optimal Health Initiatives
OSU Extension Office
Premise Health
Pike County CAC
Scioto County CAO
SCCTC
Scioto Advantage
Scioto Health Plan
SCOESC
Shawnee State University
SOMC
Southern Ohio Communication Services
Workforce Board Area 1

What role does business play in implementation?

These businesses will actively work with the students during the Junior Jumpstart Your Future with the three workshops: Job Application Basics, Resume Building 101, and Mock Interview Skills. In addition, these businesses help plan the event and “work” the event providing networking for the students as well.