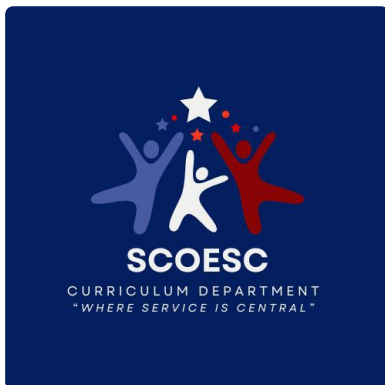# SCOESC CURRICULUM CONNECTION

October, 2025

Take Time to Reflect with the SCOESC Curriculum Department!

Fall is a great time for educators to reflect on instructional progress and student engagement. The SCOESC Curriculum Department is here to support your team with resources and professional development tailored to meet the needs of your schools. Whether it's analyzing OST or Value-Added data, integrating innovative tools like AI, or addressing attendance strategies, we're committed to helping you strengthen instruction and achieve your goals. To address these or any other challenges, contact SCOESC Curriculum Department Administrative Assistant logan.baumgardner@scoesc.org or any Curriculum Specialist to schedule services.

The AI Collaborative

What Is Your AI Solution?

Are you looking for a tool to help you complete daily work and become more efficient, productive, and effective?

The AI Collaborative unites the trusted expertise of the South Central Ohio Educational Service Center (SCOESC) with the cutting-edge technology solutions of Innovative Consulting Associates (ICA) to advance practical, impactful AI integration across the
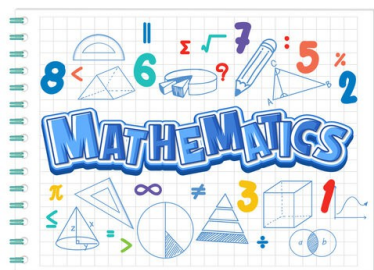
education sector. This partnership exists to simplify AI integration, deliver hands-on training, and empower all education professionals (from ESC employees to district administrators to teachers and everyone in between) to harness the power of artificial intelligence each and every day.

The next Tech Cred application window is from November 3 - December 1, 2025. If you would like to apply for Tech Cred funding in order to incorporate The AI Collaborative PD and the MAGAI AI Platform (Workspace and Personas included) into your district, contact Tammy Hambrick (tammy.hambrick@scoesc.org) or Sandy Mers (sandy.mers@scoesc.org). We can assist you with the Tech Cred application and you will have up to one year to schedule training for you staff. Don't miss this opportunity while funding is still available!

Learn More About The AI Collaborative

Transforming Math Instruction

The University of Cincinnati Systems Development & Improvement Center, with support from the Ohio Department of Education and Workforce, is offering a free virtual professional learning series for intervention specialists, general education teachers, and paraeducators in upper elementary through middle school. Professional learning in the Mathematics Community of Practice (CoP) will support math instruction aligned with **Ohio's Plan for K–12 Mathematics**. These sessions will be facilitated by a nationally recognized leader in math education, Dr. Sarah Powell from the University of Texas at Austin.

Participants will be able to strengthen their math instruction with evidence-based practices aligned to Ohio's Plan for K-12 Mathematics. This CoP will help attendees:

- Build confidence in teaching key math concepts.
- Support all learners.
- Connect with peers and experts.

CoP Virtual Session Schedule

Sept. 30, 2025
- Understanding fundamental algebraic concepts, including fractions, the equal sign, and word-problem structures
- Introduction to ALG-1 module

Nov. 4, 2025
- Importance of explicitly teaching math vocabulary and using representations
- Solving multi-step equations

- Introduction to ALG-2 module

Dec. 2, 2025
- Providing systematic modeling and practice opportunities for students
- Making connections to real-life scenarios
- Introduction to ALG-3 module

Jan. 21, 2026
- Successes and opportunities for growth
- Mathematical pathways related to algebra

- All sessions will be from 4-5:15 p.m.
- **Registration Link**
- Questions: Contact Rachel Evans at **evans2rm@ucmail.uc.edu**.

RIMPs and Third Grade Reading Guarantee

The Ohio Department of Education and Workforce has released a Read Ohio Intervention Tip Sheet, RIMP Tip Sheet, and RIMPs and Resources Powerpoint.

There is also a RIMP Decision Tool Grades 4 and Beyond, RIMP Templates, How to Create a Rimp, and other resources available on the ODEW Third Grade Reading Guarantee that is linked to the button below.

Contact the SCOESC Curriculum Department if you need support with RIMP implementation or Third Grade Reading Guarantee requirements.

RIMP Resources

Report Card Training

This dedicated resource serves as a guide to effectively navigating Ohio School Report Cards and associated processes. These virtual trainings and pre-recorded videos are designed to provide focused, in-depth learning on single topics. Each virtual session is up to two hours in length and does not require prior registration.

Whether you're a superintendent, EMIS coordinator, administrator, or counselor; an ESC or SST consultant; or an ITC professional, these trainings are tailored to equip you with the knowledge and tools you need to understand and utilize Ohio School Report Card Data.

Click the button below to access the Report Card Hub that provides recordings and slides for all components of the Report Card, including the newly added College, Career, Workforce, and Military Readiness component that is worth 12.5% of the overall district rating.

CCWMR Technical Documentation

Updated 2024-25 SCOESC Overall OST Scores

The SCOESC Ohio State Test Scores document for 2024-25 has been updated to reflect scores from the October Report Card. If there are questions or concerns regarding the updated scores, please contact the Curriculum Department at logan.baumgardner@scoesc.org or any of the Curriculum Department Specialists.

Please distribute this document to administrators and teachers in your district.

2024-25 SCOESSC Overall OST Scores

Department Seeks Educators to Participate on OST Committees

The Office of Assessment is currently accepting applications for participants to serve on Content Advisory, Rubric Validation, and Fairness and Sensitivity committees for Ohio's State Tests in all grades and subjects.

These committees are specific to each Ohio's state test (e.g., Ohio's State Test in Grade 3 ELA or Algebra I End-of-Course Test). Ohio educators who serve as assessment committee members represent the variety of Ohio's schools and districts: public, nonpublic, career technical, urban, suburban, and rural. Some may work in higher education or serve in school districts or ESCs as

curriculum specialists, but the majority of the committee members are classroom teachers with varied years of teaching experience in the appropriate grade levels and areas of study. These committees meet in person in the Columbus area on an ongoing basis to review new test questions and materials as they are developed. The number and frequency of meetings depend on the volume of new test item development, but typically these committees meet once or twice annually.

Content Advisory Committees for All Subject Areas

Content advisory committees review and evaluate test questions and related test materials to ensure that each question is a valid and appropriate measure of the Ohio Learning Standards for that particular subject area and grade level. These committees review all test questions to advise the Ohio Department of Education and Workforce (Department) on whether each question is aligned with Ohio's Learning Standards, contains appropriate grade-level content, has the appropriate level of difficulty for the grade level, has correct and accurate content and is clearly written.

Rubric Validation Committees for Math and Science

Rubric validation committees review student responses from machine scored items administered during the online embedded field test. The review is conducted to ensure the machine is scoring the items accurately. The committee can make changes to the scoring rubric of an item for clarity, accuracy and reliability.

Fairness and Sensitivity Committees

Fairness and sensitivity committees review and evaluate test questions and related test materials to ensure that test questions are fair and unbiased for all groups of Ohio students. This explicitly includes gifted students. The primary purpose of these committees is to ensure that test questions do not promote or inquire about individual moral, social values, or beliefs. In addition, these committees ensure that questions do not disadvantage groups of students because of their race, ethnicity, gender, or disability. These committees also ensure that the variety of Ohio's student populations are represented in assessments and that material used neither offends nor stereotypes any student group.

Please note the following:

- For committee members who are not under contractual obligations for the dates of the meeting, a monetary stipend of $75 will be provided for attendance of each meeting day.
- Expense forms and reimbursement guidelines will be distributed and collected at the meeting.
- All eligible meeting participants will have the cost of substitute teachers directly reimbursed to school districts. Participants will receive reimbursement guidelines at the meeting and paperwork to give to their districts to complete for reimbursement.
- Training will be provided first thing in the morning on Day 1 so please be on time. Meetings are held 8:30am – 4:30pm with a lunch break (time for lunch is normally determined by committee).
- Participants will receive certificate of contact hours from the Office of Assessment approximately 4-6 weeks after the meetings are completed.

Those who are interested in participating on one of the assessment committees should complete [this application.](#) Applicants must describe their experience in education, including expertise with Ohio's Learning Standards in their chosen subject area. Please note that content/learning standards expertise is not required for the fairness and sensitivity committees. Be sure to identify:

- grade level choice
- subject area assignment
- name of the committee preference (content advisory, rubric validation, fairness & sensitivity)

Please be sure to include an active email address for notifications. Applications _MUST BE FULLY COMPLETED_ to be considered for participation on a committee.

Submit applications by 11p.m. EST on Sunday, Nov. 2, 2025.

Selected applicants will receive notification by Dec. 12. Please be sure to include an active email address for notifications. New committee members will receive detailed information about upcoming Summer 2026 meetings and logistics in their acceptance email.
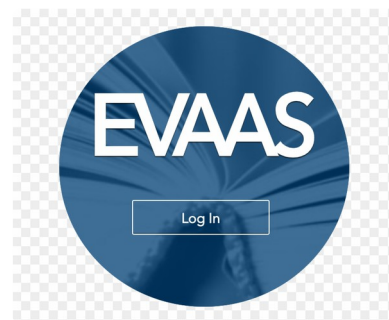

Export Data Before the EVAAS Release

When EVAAS reports for the 2024-25 school year are released, some of the data that is currently on the site will no longer be available.

- Current student projections will be removed and replaced with new projections based on the most recent year of assessment data.
- Current Custom Student Reports will be removed.

In addition, district- and school-level users with Teacher Summary access will be able to access available prior year Teacher Reports and Teacher Composites with the 2025 EVAAS release. We still recommend printing these reports for teachers who might request prior-year Teacher Reports from their local administration.

If you would like to save value-added and student projection data that is currently available, you must print or export that data by October 21. EVAAS users are reminded to follow all local data policies when exporting or printing confidential data.

For more information on how to print or export data, go to the Printing or Exporting Data sections of the [General Help](#).

Please contact the SCOESC Curriculum Department to schedule support for teachers following the release of Value-Added Building and Teacher Reports in late October.

SCOESC Gifted Services Update

The High School Academic Competition season is off to an exciting start, with the Wheelersburg team currently undefeated and leading the standings. Student participation is strong, and the level of competition is especially high this year!

Our Middle School Quiz Bowl Tournament will take place on October 15, followed by the Jr. High Tournament on October 22. We're pleased to have 9 teams registered for the Middle School competition and 12 teams for the Jr. High level, with a total of close to 200 students participating. We're looking forward to two evenings of academic challenge and collaboration. These events are open to the public and we typically have large audiences for these events.

The ESC Artist-in-Residency is currently in progress at Valley High School. Artist, Darren Baker, is working closely with Mrs. Howard's advanced art students to create handmade and marbled paper, as well as handbound books. In addition to developing these creative works, students are exploring the historical context of papermaking and bookbinding. A public exhibit of their finished pieces, titled "Signature Works: Celebrating the Art of Handmade Books and Paper" will be on display at the Portsmouth Public Library from October 28 through November 21. As part of the residency, a free community workshop will be held on November 4 at the library, where participants can learn the basics of bookmaking and binding.

Meet the SCOESC Curriculum Team

Kara Copeland
kara.copeland@scoesc.org
740-354-0254

JD Emnett
jd.emnett@scoesc.org
740-354-0265

Tammy Hambrick

tammy.hambrick@scoesc.org

740-354-0251

Adam Michael

adam.michael@scoesc.org

740-354-0201

Logan Baumgardner

logan.baumgardner@scoesc.org

740-354-7761

Contact Us!

The SCOESC Curriculum Department is ready to be your number one provider of educational services and support!