



## Business Advisory Council 2022-2023

## MEMBER DISTRICTS IN BUSINESS ADVISORY COUNCIL:

DISTRICT	DISTRICT PRIMARY CONTACT AND ROLE	PRIMARY CONTACT EMAIL
Bloom Vernon Local School District	Marc Kreischer, Superintendent	MARC KREISCHER <a href="mailto:MKREISCHER@BV.K12.OH.US">MKREISCHER@BV.K12.OH.US</a>
Clay Local School District	Todd Warnock, Superintendent	TODD WARNOCK <a href="mailto:WARNOCKT@CLAYLOCALSCHOOLS.ORG">WARNOCKT@CLAYLOCALSCHOOLS.ORG</a>
Green Local School District	Jodi Armstrong Superintendent	"ARMSTRONG, JODI" <a href="mailto:JARMSTRONG@GREENBOBCATS.ORG">JARMSTRONG@GREENBOBCATS.ORG</a>
Manchester Local School District	Nick Roberts, Superintendent	NICK ROBERTS <a href="mailto:NICK.ROBERTS@MLSD.US">NICK.ROBERTS@MLSD.US</a>
Minford Local School District	Jeremy Litteral, Superintendent	JEREMY LITTERAL <a href="mailto:JLITTERAL@MINFORDFALCONS.NET">JLITTERAL@MINFORDFALCONS.NET</a>
New Boston Local School District	Melinda Burnside, Superintendent	MELINDA BURNSIDE <a href="mailto:MELINDA.BURNSIDE@NBTIGERS.NET">MELINDA.BURNSIDE@NBTIGERS.NET</a>
Northwest Local School District	Todd Jenkins, Superintendent	TODD JENKINS <a href="mailto:TODD.JENKINS@NWMOHAWKS.ORG">TODD.JENKINS@NWMOHAWKS.ORG</a>
Oak Hill Union Local School District	Jason Mantell, Superintendent	JASON MANTELL <a href="mailto:JASON.MANTELL@OAKHILL.K12.OH.US">JASON.MANTELL@OAKHILL.K12.OH.US</a>
Paint Valley Local School District	Tim Winland, Superintendent	TIM WINLAND <a href="mailto:TIM.WINLAND@PVLSD.ORG">TIM.WINLAND@PVLSD.ORG</a>
Portsmouth City School District	Scott Dutey, Superintendent	SCOTT DUTEY <a href="mailto:SCOTT.DUTEY@PORTSMOUTHSTROJANS.NET">SCOTT.DUTEY@PORTSMOUTHSTROJANS.NET</a>
Sciotoville Community School District	Foresta Shope, Superintendent	FORESTA SHOPE <a href="mailto:FORESTA.SHOPE@TARTAN.K12.OH.US">FORESTA.SHOPE@TARTAN.K12.OH.US</a>
Valley Local School District	Scott Rolfe, Superintendent	SCOTT ROLFE <a href="mailto:SCOTT.ROLFE@VALLEYLS.ORG">SCOTT.ROLFE@VALLEYLS.ORG</a>
Washington-Nile Local School District	Tony Bazler, Superintendent	TONY BAZLER <a href="mailto:TONY.BAZLER@WESTSENATORS.ORG">TONY.BAZLER@WESTSENATORS.ORG</a>
Wheelersburg Local School District	Mark Knapp, Superintendent	MARK KNAPP <a href="mailto:MARK.KNAPP@WHEELERSBURG.NET">MARK.KNAPP@WHEELERSBURG.NET</a>

BAC Membership and industry represented according to [Ohio's Top Jobs](#) classification. Include workforce boards, Economic Development and community partners.

Business Advisory Council Member	Title	Email	Industry
Pat Ciraso	Retired	<a href="mailto:plciraso@yahoo.com">plciraso@yahoo.com</a>	Education
Bryan Davis	Commissioner	<a href="mailto:bdavis@sciotocounty.net">bdavis@sciotocounty.net</a>	Government
Crystal Keaton	Executive Director	<a href="mailto:crystal.keaton@sciototech.org">crystal.keaton@sciototech.org</a>	Workforce Development Board Area #1
Deb Mullins	Coordinator	<a href="mailto:debm@futureplans.com">debm@futureplans.com</a>	Workforce
Gary Piatt	Retired	<a href="mailto:garypiatt@roadrunner.com">garypiatt@roadrunner.com</a>	Trades (Construction)
Kara Tieman	CFO	<a href="mailto:karat@descofcu.org">karat@descofcu.org</a>	Finance/Banking
Lowell Howard	Retired	<a href="mailto:lowellhoward.lh@gmail.com">lowellhoward.lh@gmail.com</a>	Education
LuAnne Valentine	Workforce & Community Development Director	<a href="mailto:lvalentine@caosciotocounty.org">lvalentine@caosciotocounty.org</a>	CAO/Workforce
Dr. Paul Madden	Dean, College of Professional Studies	<a href="mailto:pmadden@shawnee.edu">pmadden@shawnee.edu</a>	Post-Secondary Education
Sandy Mers	Superintendent	<a href="mailto:Sandy.Mers@scoesc.org">Sandy.Mers@scoesc.org</a>	Educational Service
Sue Schultz	Executive Director	<a href="mailto:sue_shultz@adamhsals.org">sue_shultz@adamhsals.org</a>	Mental Health & Prevention
Tammy Hambrick	Executive Director of Teaching & Learning	<a href="mailto:Tammy.Hambrick@scoesc.org">Tammy.Hambrick@scoesc.org</a>	Education
Tammy Moore	Director	<a href="mailto:Tamela.Moore@jfs.ohio.gov">Tamela.Moore@jfs.ohio.gov</a>	Job & Family Services
William Williams	Mayor	<a href="mailto:nbmayor1973@yahoo.com">nbmayor1973@yahoo.com</a>	Government
Treva Williams	Area 23 Leader	<a href="mailto:williams.973@osu.edu">williams.973@osu.edu</a>	Food, Agricultural, and Environmental Sciences

## Schedule of Meetings

Planning meetings for the (Academic Year) school year include:

Quarter 1 Meeting: August 18, 2022 September 15, 2022	Quarter 2 Meeting: October 20, 2022 November 17, 2022 December 15, 2022
Quarter 3 Meeting: Meeting: January 19, 2022 February 16, 2022 March 16, 2022	Quarter 4 Meeting: April 20, 2022 May 18, 2022 June 15, 2022

**Business Advisory Council Mission and Vision for academic year 2022-2023:**

Business Advisory Councils operate under [three quality practices](#): **Develop Professional Skills for Future Careers, Build Partnerships** and **Coordinate Experiences**.

**Develop Professional Skills for Future Careers.**

- The Business Advisory Council will continue partnering with Future Plans, Inc. within the GRIT Project and work on developing the skills the students will need in the future. Students will have access to five courses that will help develop essential professional skills needed by employers in the region. Those courses are: Self-Management, Communicate Clearly, Teamwork, Critical Thinking, and Problem Solving.

	Plan or Initiative	Districts Impacted	Businesses Involved	Timelines	Resources	Potential Barriers	Metrics
	What collaborative action steps are required to facilitate achieving outcomes?	List all districts impacted.	List all businesses involved.	List all plan related timelines for each phase of plan development and deadline.	What resources are needed for implementation (funding, manpower, tools, etc.)	Identify any challenges that may impact this plan. How will the BAC overcome these challenges?	Identify existing <a href="#">data</a> and set measurable outcomes to achieve a plan. If data is unavailable, what steps are being taken to acquire this data?
Professional Skill Courses	Each district will be offered five Essential Professional skill courses	All SCOESC BAC districts will be offered the opportunity.	SCOESC, Future Plans, Inc., Workforce Development Board, Area #1	The courses will be offered to students who have been assessed and coached with the Future Plans Assessment. Assessments and coaching are scheduled at the districts' discretion but to get the courses in by the end of school, the students need to be assessed and coached first semester.	Future Plans has a county liaison that will be working with a point of contact in each district. For the assessment, the students will need scheduled time (2.5 hours allocated for the assessment however the district chooses; one day, two days, over the course of a week, etc.). The assessment is self-guided and completed on a computer so no additional personnel are needed. For the coaching sessions, the students will need to be scheduled with a Future Plans coach which will be conducted over zoom. The	The potential barriers that could arise include completion of the Future Plans assessment by participating districts in order for students to utilize the Professional Skills modules, time available to complete the modules, and student motivation.	During the 21-22 school year we had 8 schools and a total of 610 students completed the assessment and coaching. This year the goal is to have all 14 districts involved in both assessing and coaching so that the students can move on to the essential skills courses.

					essential skills courses are available after the coaching session. The districts may choose to have these offered in a particular class, allow the students to access these on their own, or a combination.		
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Use the template as a guide to list all initiatives/ projects/ events used to develop professional skills for future careers. (Include Business input in curriculum alignment with skills needed for in-demand professions, educator engagement and development, employers in classroom involvement) Include existing programs and how they will be sustained and scaled.

**Build Partnerships.**

- The council will grow partnerships in alignment with in-demand careers in the region by partnering with local industry, Workforce Boards, Port Authority, Ohio Means Jobs Centers, Industry Sector Partnerships, Higher Education, etc. to hold the Jumpstart Your Future event scheduled for May 1, 2023. All Sophomore students as well as Juniors and Seniors without a post-graduation career plan will have an opportunity to meet with employers representing in-demand careers and complete mock interviews during the Jumpstart Your Future event. Participants will also complete the Future Plans Career Assessment to identify in-demand careers that match their assessment profiles.

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	What collaborative action steps are required to facilitate achieving outcomes?	List all districts impacted.	List all businesses involved.	List all plan related timelines for each phase of plan development and deadline.	What resources are needed for implementation (funding, manpower, tools, etc.)	Identify any challenges that may impact this plan. How will the BAC overcome these challenges?	Identify existing <a href="#">data</a> and set measurable outcomes to achieve plan. If data is unavailable, what steps are being taken to acquire this data?
Jumpstart Your Future – mock interviews with employers	Each district is invited to the Jumpstart Your Future Event on May 1, 2023	All SCOESC BAC districts will be afforded the opportunity.	<ul style="list-style-type: none"> <li>•Army Reserves</li> <li>•Benestar Brands</li> <li>•Carpenter Local 437</li> <li>•DESCO</li> <li>•Electrical Training Academy</li> <li>•Future Plans</li> </ul>	Jumpstart Your Future will be held on May 1, 2023. Initial event planning will take place in October and November 2022 and plan implementation will occur between December 2022 and April 2023. Student assessment and coaching will	Resources need for the event are: <ul style="list-style-type: none"> <li>• A venue (Shawnee State University has offered their campus)</li> <li>• Tables/Chairs (Shawnee State has offered their equipment)</li> <li>• Data illustrating what careers were chosen by what students (Future Plans will</li> </ul>	Challenges for the event are enough and varied employers to cover all occupations identified by the students. The BAC will reach out to additional businesses, explain our program and invite them to attend. Student completion of	The BAC will record the number of schools and students that participate in the Jumpstart Your Future Event. During the 21-22 school year only three schools participated. The BAC would like to have at least 10 school districts this year. The BAC will also

			<ul style="list-style-type: none"> <li>•King's Daughters Medical Center</li> <li>•Ohio Department of Job and Family Services</li> <li>•Scioto County Career Technical Center</li> <li>•Scioto County Community Action Organization</li> <li>•Scioto County Head Start</li> <li>•Scioto County Job and Family Services</li> <li>•Scioto County Sheriff's Department</li> <li>•Shawnee State University</li> <li>•South Central Ohio Educational Service Center</li> <li>•Southern Ohio Medical Center</li> <li>•Valley View Healthcare</li> <li>•Workforce Development Board Area 1</li> </ul>	<p>take place between August 2022 and March 2023.</p>	<p>disaggregate the data)</p> <ul style="list-style-type: none"> <li>• Inviting additional businesses (Workforce Development Board Area #1 volunteered to handle this)</li> <li>• OMJ Scioto to coordinate businesses and facilitate the event</li> <li>• FP marketing and promotion</li> </ul>	<p>the FP assessment and coaching prior to the event is also a barrier to participation. A dedicated FP coordinator will be working with schools during 2022-23 to assist districts with the assessment and coaching process.</p>	<p>recruit additional businesses to reflect in-demand careers.</p>
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Use the template as a guide to list all initiatives/ projects/ events used to build partnerships. Include information on partnership alignment, effectiveness, initiatives spearheaded by these partnerships. Demonstrate collaborative efforts between district and partners.

**Coordinate Experiences.**

- Describe how the council will connect students to experiential learning to show competency of skills learned through hands on demonstration. (Internships, Problem Based learning, Pre-apprenticeships and apprenticeships)
- The SCOESC Business Advisory Council will partner with Ohio Means Jobs to increase student participation in existing internship and apprenticeship programs, as well as include internships and apprenticeships as a specific component of the Jump Start Your Future event.

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	What collaborative action steps are required to facilitate achieving outcomes?	List all districts impacted.	List all businesses involved.	List all plan related timelines for each phase of plan development and deadline.	What resources are needed for implementation (funding, manpower, tools, etc.)	Identify any challenges that may impact this plan. How will the BAC overcome these challenges?	Identify existing <a href="#">data</a> and set measurable outcomes to achieve plan. If data is unavailable, what steps are being taken to acquire this data?
Coordinate OMJ internship and apprenticeship programs with FP assessment/coaching and JSYF.	<p>Schedule an internship/apprenticeship session with OMJ for students and parents (after school, in session, or both) in all districts.</p> <p>Offer individual internship/apprenticeship sign-up opportunities with OMJ.</p> <p>Include internship and apprenticeship information at JSYF.</p>	All SCOESC BAC districts will be afforded the opportunity.	CAO will provide a list of businesses that offer internships and/or apprenticeships	OMJ will coordinate with Deb Mullins from Future Plans to schedule district internship/apprenticeship sessions 30 days after each district gives the FP assessment. Deb will email LuAnne Valentine from OMJ to notify her after the assessment is given.	<p>Ohio Means Jobs staff</p> <p>FP Coordinator</p> <p>Labor Unions that are willing to participate in career fair opportunities.</p>	Getting schools to schedule internship/apprenticeship sessions as well as student and parent participation in sessions.	Number of internship/apprenticeship sessions offered and number of students signing up for internships and apprenticeships