



2023-2024 Plan

SCOESC Business Advisory Council representing our Member Districts



List all member districts Represented by the Business Advisory Council:

DISTRICT	DISTRICT PRIMARY CONTACT AND ROLE	PRIMARY CONTACT EMAIL
Bloom Vernon Local School District	Marc Kreischer, Superintendent	MARC KREISCHER MKREISCHER@BV.K12.OH.US
Clay Local School District	Todd Warnock, Superintendent	TODD WARNOCK WARNOCKT@CLAYLOCALSCHOOLS.ORG
Green Local School District	Jodi Armstrong Superintendent	ARMSTRONG, JODI JARMSTRONG@GREENBOBCATS.ORG
Manchester Local School District	Nick Roberts, Superintendent	NICK ROBERTS NICK.ROBERTS@MLSD.US
Minford Local School District	Jeremy Litteral, Superintendent	JEREMY LITTERAL JLITTERAL@MINFORDFALCONS.NET
New Boston Local School District	Melinda Burnside, Superintendent	MELINDA BURNSIDE MELINDA.BURNSIDE@NBTIGERS.NET
Northwest Local School District	Todd Jenkins, Superintendent	TODD JENKINS TODD.JENKINS@NWMOHAWKS.ORG
Oak Hill Union Local School District	Jason Mantell, Superintendent	JASON MANTELL JASON.MANTELL@OAKHILL.K12.OH.US
Paint Valley Local School District	Tim Winland, Superintendent	TIM WINLAND TIM.WINLAND@PVLSD.ORG
Portsmouth City School District	Scott Dutey, Superintendent	SCOTT DUTEY SCOTT.DUTEY@PORTSMOUTHTROJANS.NET
Sciotoville Community School District	Foresta Shope, Superintendent	FORESTA SHOPE FORESTA.SHOPE@TARTAN.K12.OH.US
Valley Local School District	Scott Rolfe, Superintendent	SCOTT ROLFE SCOTT.ROLFE@VALLEYLS.ORG
Washington-Nile Local School District	Tony Bazler, Superintendent	TONY BAZLER TONY.BAZLER@WESTSENATORS.ORG
Wheelersburg Local School District	Mark Knapp, Superintendent	MARK KNAPP MARK.KNAPP@WHEELERSBURG.NET

List business advisory council leads (both business and education). List industries represented on the business advisory council based on [Ohio's Top Jobs](#) classification. Include workforce boards, economic development, higher education and community partners.

Business Advisory Council Member	Title	Email	Industry
Pat Ciraso	SCOESC Board Member	plciraso@yahoo.com	Education
Bryan Davis	Commissioner	bdavis@sciotocounty.net	Government
Crystal Keaton	Executive Director	crystal.keaton@sciototech.org	Workforce Development Board Area #1
Deb Mullins	Coordinator	debm@futureplans.com	Workforce
Gary Piatt	Retired	garypiatt@roadrunner.com	Trades (Construction)
Kara Tieman	CFO	karat@descofcu.org	Finance/Banking
Kyle Copley	Superintendent	Kyle.copley@sciototech.org	CTC
Lowell Howard	SCOESC and SCCTC Board Member	lowellhoward.lh@gmail.com	Education
LuAnne Valentine	Workforce & Community Development Director	lvalentine@caosciotocounty.org	CAO/Workforce
Dr. Paul Madden	Dean, College of Professional Studies	pmadden@shawnee.edu	Post-Secondary Education
Rob Deckert	Clinical Director/Counselor	office@bridgeworksohio.com	Mental Health
Sandy Mers	Superintendent	Sandy.Mers@scoesc.org	Educational Service
Sue Schultz	Executive Director	sue_shultz@adamhsals.org	Mental Health & Prevention
Tammy Hambrick	Executive Director of Teaching & Learning	Tammy.Hambrick@scoesc.org	Education
Tammy Moore	Director	Tamela.Moore@jfs.ohio.gov	Job & Family Services
William Williams	Mayor	nbmayor1973@yahoo.com	Government
Treva Williams	Area 23 Leader	williams.973@osu.edu	Food, Agricultural, and Environmental Sciences

Schedule of Meetings

Quarter 1 Meeting: September 21, 2023	Quarter 2 Meeting: October 19, 2023 November 16, 2023
Quarter 3 Meeting: January 18, 2024 February 15, 2024 March 21, 2024	Quarter 4 Meeting: April 18, 2024 May 16, 2024 June 20, 2024

Business Advisory Council Mission and Vision for the 2023-2024 School Year:

Business advisory councils operate under [three quality practices](#): **Develop Professional Skills for Future Careers, Build Partnerships and Coordinate Experiences.**

Describe how the business advisory council plans to **Develop Professional Skills for Future Careers** for the 2023-2024 school year.

Initiative 1 - Develop Professional Skills for Future Careers
<p><i>What collaborative action steps are required to facilitate achieving outcomes?</i></p> <p>The SCOESC will work with Future Plans through the GRIT initiative to provide professional skill courses to all of our member district schools for their sophomore population. To do this the SCOESC will collaborate with the point person in each of the districts to explain what is offered and work with them on rolling the courses out to their students. In addition, the CAO will be offering professional skill building classes to the schools. These will be resume building classes, interview techniques, etc.</p>
<p><i>List all districts impacted.</i></p> <p>All member districts will be offered the opportunity: Bloom Vernon, Clay, Green, Manchester, New Boston, Northwest, Oak Hill Union, Paint Valley, Portsmouth City, Sciotovalley, Valley, Washington-Nile, Wheelersburg.</p>
<p><i>List all businesses involved.</i></p> <p>For the professional skills portion of our plan we will use Future Plans as well as the CAO.</p>
<p><i>List all related timelines for each phase of plan development and associated deadlines.</i></p> <p>Both Future Plans and CAO will begin contacting schools in Sept. 2023 and work with the schools to build a schedule for completion by April 2024 in time for the culminating activity "Jumpstart Your Future" in May of 2024.</p>
<p><i>List the resources needed for implementation (funding, manpower, tools, etc.).</i></p> <p>Both Future Plans and the CAO will have personnel costs associated with this endeavor. The SCOESC will help facilitate the contacts with the schools and offer assistance where needed.</p>
<p><i>Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?</i></p> <p>Time is the biggest challenge to this plan. Working with 15 different school systems and meeting their scheduling needs will be the biggest challenge. The BAC through the SCOESC will identify areas in which we can facilitate solutions to these challenges, such as connecting with Summer Youth Programs and local employers that could incentivize completion of the courses.</p>
<p><i>Identify existing data and set measurable outcomes to achieve plan. If data is unavailable, identify steps being taken to acquire this data.</i></p> <p>There is not existing data other than the enrollment numbers for the sophomore class at each district. The goals are to have all sophomores complete the professional skill courses, develop a resume, and participate in a mock interview before the Jumpstart Your Future event.</p>

Describe how the business advisory council plans to **Build Partnerships** for the for the 2023-2024 school year.

Initiative 2 - Build Partnerships

What collaborative action steps are required to facilitate achieving outcomes?

The council will grow partnerships in alignment with in-demand careers in the region by partnering with local industry, Workforce Boards, Port Authority, Ohio Means Jobs Centers, Industry Sector Partnerships, Higher Education, etc. Each agency will be invited to the the “Jumpstart Your Future” event scheduled for May 2024. Seniors without a post-graduation career plan will have an opportunity to meet with employers representing in-demand careers and complete mock interviews during the Jumpstart Your Future event.

List all districts impacted.

All member districts will be offered the opportunity: Bloom Vernon, Clay, Green, Manchester, New Boston, Northwest, Oak Hill Union, Paint Valley, Portsmouth City, Sciotoville, Valley, Washington-Nile, Wheelersburg.

List all businesses involved.

Army Reserves, Benestar Brands, Carpenter Local 437, DESCO, Electrical Training Academy, Future Plans, King's Daughters Medical Center, Ohio Department of Job and Family Services, Scioto County Career Technical Center, Scioto County Community Action Organization, Scioto County Head Start, Scioto County Job and Family Services, Scioto County Sheriff's Department, Shawnee State University, South Central Ohio Educational Service Center, Southern Ohio Medical Center, Valley View Healthcare, Workforce Development Board Area 1

List all related timelines for each phase of plan development and associated deadlines.

Jumpstart Your Future will be held in May 2024. Initial event planning will take place in October and November 2023 and plan implementation will occur between December 2023 and April 2024. Student assessment and coaching will take place between September 2023 and March 2024.

List the resources are needed for implementation (funding, manpower, tools, etc.).

Resources need for the event are:

- A venue (Shawnee State University has offered their campus—if participation increases, SCCTC has also offered their site)
- Tables/Chairs
- Data illustrating what careers were chosen by what students (Future Plans will disaggregate the data)
- Data indicating in-demand jobs (compiled by CAO)
- Inviting additional businesses (Workforce Development Board Area #1 volunteered to handle this)
- OMJ Scioto to coordinate businesses and facilitate the event
- FP marketing and promotion

Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?

- Challenges for the event are enough and varied employers to cover all occupations identified by the students. The BAC will reach out to additional businesses, explain our program and invite them to attend. New employers invited could include cosmetology, Ohio DNR, welding, and industrial maintenance. Student completion of the FP assessment and coaching prior to the event is also a barrier to participation. A dedicated FP coordinator will be working with schools during 2023-24 to assist districts with the assessment and coaching process.

Identify existing [data](#) and set measurable outcomes to achieve the plan. If data is unavailable, identify steps being taken to acquire this data.

The BAC will record the number of schools and students that participate in the Jumpstart Your Future Event. During the 22-23 school year only five schools participated. The BAC would like to have at least 10 school districts this year. The BAC will also recruit additional businesses to reflect in-demand careers.

Describe how the business advisory council plans **Coordinate Experiences** for the 2023-2024 school year.

- Describe how the business advisory council will connect students to experiential learning to show competency of skills learned through hands-on demonstration (for example, internships, problem-based learning, pre-apprenticeships and apprenticeships).

Initiative 3- Coordinate Experiences
<p><i>What collaborative action steps are required to facilitate achieving outcomes?</i></p> <p>Coordinate Ohio Means Jobs internships and apprenticeships programs with Future Plans assessment/coaching with the culminating activity of Jumpstart Your Future.</p>
<p><i>List all districts impacted.</i></p> <p>All member districts will be offered the opportunity: Bloom Vernon, Clay, Green, Manchester, New Boston, Northwest, Oak Hill Union, Paint Valley, Portsmouth City, Sciotoville, Valley, Washington-Nile, Wheelersburg.</p>
<p><i>List all businesses involved.</i></p> <p>Army Reserves, Benestar Brands, Carpenter Local 437, DESCO, Electrical Training Academy, Future Plans, King's Daughters Medical Center, Ohio Department of Job and Family Services, Scioto County Career Technical Center, Scioto County Community Action Organization, Scioto County Head Start, Scioto County Job and Family Services, Scioto County Sheriff's Department, Shawnee State University, South Central Ohio Educational Service Center, Southern Ohio Medical Center, Valley View Healthcare, Workforce Development Board Area 1</p>
<p><i>List all related timelines for each phase of plan development and associated deadlines.</i></p> <p>SCOESC will coordinate with the Future Plans liaison to schedule district internship/apprenticeship sessions 30 days after each district gives the FP assessment and potentially provide a list of local contacts for job shadowing and internship opportunities.</p> <p>SCOESC will coordinate between the school districts and the CAO for the professional skills training.</p> <p>SCOESC will coordinate the culminating event among all parties.</p>
<p><i>List the resources are needed for implementation (funding, manpower, tools, etc.).</i></p> <p>For the implementation there will need to be man power both on staff and volunteer. The Future Plans liaison will need to schedule and provide sessions with each district. A venue will need to be secured and coordinated for the culminating event (SSU will partner here). All districts will need detailed updates throughout the year and then a coordination of transportation to and from the event.</p>
<p><i>Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?</i></p> <p>The biggest challenge is school participation. The BAC will overcome these challenges with increased communication regarding the professional skills courses, the FP assessments, follow-up FP sessions, and the Jumpstart Your Future event.</p>
<p><i>Identify existing <u>data</u> and set measurable outcomes to achieve the plan. If data is unavailable, identify steps being taken to acquire this data.</i></p> <p>The first Jumpstart Your Future event had three schools (50 students) participate. The Jumpstart Your Future event for May 2023 doubled the number of students with 100 attending from 5 school districts. We would like to have all schools participating for the May 2024 event.</p>

Ohio' Business-Education Leader Awards for Excellent Business Advisory Councils Overview

The Ohio Business-Education Leader Awards for Excellent Business Advisory Councils recognize educators, business partners, staff, schools, businesses, educational service centers, joint vocational school districts and communities who come together to create dynamic, career-focused learning environments for students.

Selected business advisory councils demonstrate excellence in ensuring Ohio students are prepared for successful career paths, including college, industry credentials, apprenticeships, military enlistment or a combination of these. Business advisory councils pursuing this recognition will be considered for awards of excellence and star ratings.

SELECTION CRITERIA

- **Enrollment Eligibility:** Business advisory councils seeking the award must submit their annual plans and required addendum using the approved template in the Ohio Department of Education's Forms Submission Application by **Sept. 30**.
- **Data Considerations:** Data metrics can include, but are not limited to, trend data on previous school-year graduation cohorts earning the OhioMeansJobs-Readiness Seal, completing work-based learning and earning industry-recognized credentials.
- **Conditional Selection:** The award is subject to the Ohio Department of Education's review of the accuracy of the business advisory council's submission. The award review committee will consist of Department staff and business and education leaders.
- **Awards:** In addition to a star rating, state business and education leaders will select the following:
 - Excellence in Developing Professional Skill for Future Careers
 - Excellence in Building Partnerships
 - Excellence in Coordinating Experience

QUALITY PRACTICES

The business advisory council award is based on implementation of the following quality practices. During the recognition year, the business advisory council, in consultation with the local governing board, should:

1. **Develop Professional Skills for Future Careers** – Work together to delineate key professional skills needed for the future job market. Develop a curriculum that instills these skills while advising on changes in the economy and job market.
2. **Build Partnerships** – Develop and increase collaborative relationships among businesses, labor and education personnel. Partnerships should align with in-demand industries in region.
3. **Coordinate Experiences** – Create environments that allow students to demonstrate proficiency in critical professional and specialized skills that will aid in future employment.

In addition to the addendum to the Business Advisory Council Plan, the following information is requested from the submitting organization to qualify:

- A link to the previous year's joint statement or a copy of the joint statement.
- Local data measuring the implementation of the Quality Practices. Data may be obtained from the school counselor, administration, career navigators, etc.
- If the business advisory council represents multiple school districts, specify initiatives and objectives for each district and provide data for each district served.
- Responses to the following questions:

1. How has the business advisory council helped students prepare and successfully enter the local workforce?
 - a. Include any curriculum changes influenced by the business advisory council (state-specific initiatives, include outcomes and data).
 - b. Include how the business advisory council is preparing students with skills needed to address local business needs (technical and professional skills).

2. How has the business advisory council and its members supported students in work-based learning (internships, apprenticeship and pre-apprenticeship) opportunities? (Career exploration activities such as job shadowing, mock interviews and mentoring should not be included in data.)
 - a. How many students have been placed in work-based learning experiences?
 - b. What are some examples of high-quality work-based learning supported by your business advisory council?
 - c. How many of your business partners have accepted students into work-based learning experiences?
 - d. How has work-based learning benefited students and employers?

3. How has the business advisory council supported mentorship programs and/or provided networking opportunities for students and professionals?
 - a. What career activities have been influenced by the business advisory council? (Include districts involved and data on students involved in each activity.)
 - b. What professional development opportunities are available through the business advisory council for teachers? (Include teacher bootcamps, externships and tours.)

4. What major decisions has the business advisory council influenced for the member school districts and how have decisions impacted students?

5. How are the members of the business advisory council representative of the job market of the area you serve? (Specify industries represented on the business advisory council reflective of in-demand occupations in the area.)*

6. How is the business advisory council collecting, implementing and responding to feedback? Include samples of feedback (business, educator and student)?

7. What barriers has your business advisory council encountered in implementing these quality practices?
 - a. How has it overcome these barriers or what needs to occur to overcome these barriers?

8. What additional information would you like to share about how the business advisory council develops professional skills for future careers? Please provide any details on how the work of the business advisory council is shared within the community.

9. What additional information would you like to share on how your business advisory council works collaboratively on initiatives to build partnerships and enhance experiences for students?

10. What additional information would you like to share about how career readiness experiences are coordinated? How have these experiences benefited students and employers?*